

Welcome to Year 2



Mrs Singh (Monday & Tuesday)

Mrs Carroll (Wednesday – Friday)

Mrs JW (Monday – Friday)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Morning work and readers	Morning work and readers	Morning work and readers	Morning work and readers	Morning work and readers
9:00 - 10:30	Guided reading	Guided reading	Guided reading	Guided reading	Sharing assembly
	English	English	English	English	English - Pobble
	Wellbeing Assembly			Singing Assembly	
10:30 – 10:50	BREAK				
10:50 – 11:10	Phonics	Phonics	Phonics	Phonics	Phonics
11:10 - 12:10	Maths	Maths	Maths	Music	Maths
12:10 – 13:00	LUNCH				
13:00 – 15:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
	Computing / Library	Half term 1 Art Half term 2 DT	PSHE	Maths	History
	PE		RE	Science	PE

Building Independence in Year 2

- Hang coats and spare clothing in the corridor.
- Hand in reading record and books, choose challenge book, hand in homework.
- Start morning work independently.
- Active listening to whole class teaching, following instructions, starting work independently.
- Classroom jobs, playground pals, library monitors
- House Captains
- Life skills- cooking etc.
- Preparing for Key Stage 2

Behaviour System



Reminder



Warning



Last chance



Reflection



Repair



Loving learning, caring for each other, achieving excellence

Positive noticing

Smile



Praise



Stickers



House points



Going above and beyond

Gold Bands, HT Stickers, Shout out:



HT Awards,



Notes home



Our Week

Monday:

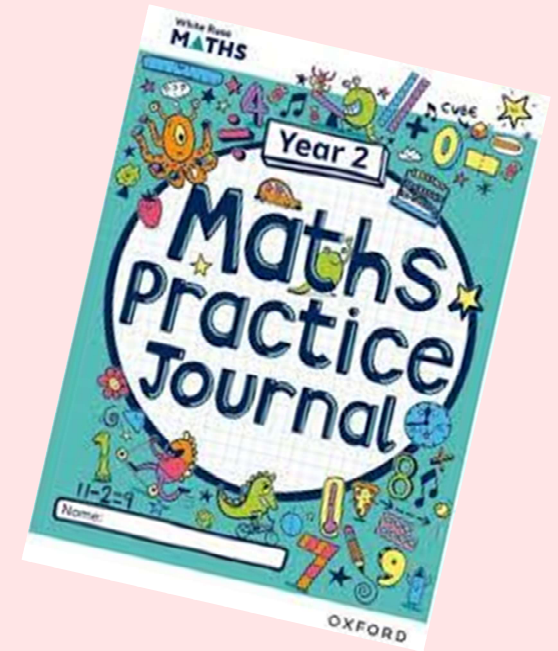
- Collect reading books and issue new books
- Guided reading book sent home

Wednesday:

- Collect homework
- Spelling test

Friday:

- Send homework home (Maths book, Spelling book, Homework folder with Phonics info)



Reading

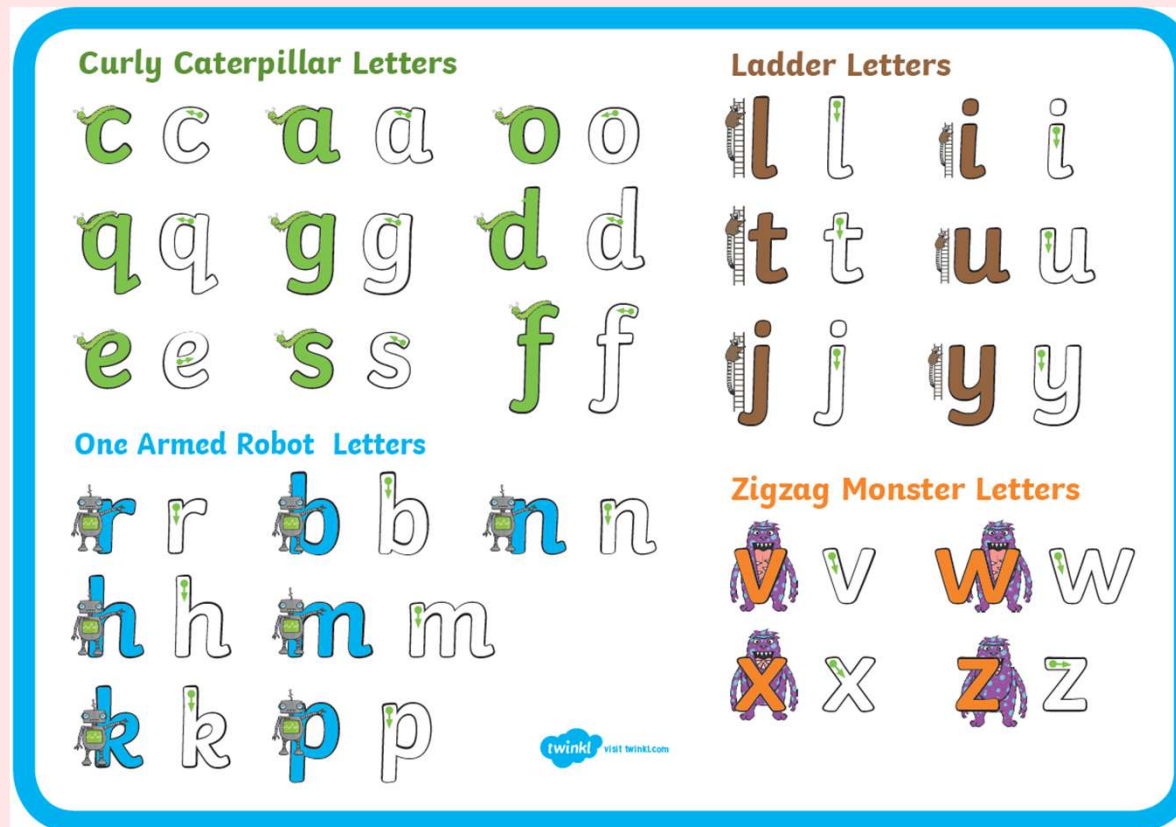
School:

- Guided reading lessons 4x a week, shared read and reading with an adult 1:1 at least once a week.
- Within lessons.
- Library time, end of day reading time, buddy reading, Book Star.

Home:

- Reading (ideally 3 times a week+) and record in reading record.
- Books are not expected to be completed in one sitting but throughout Year 2 children need to be able to read for a sustained period of time before the summer term.
- Fluency and Comprehension – decoding the words and answering questions with you about their book.

Handwriting and Book Presentation



Writing

Handwriting – Short letters are the same height. Leave equal spaces between words.

***Ongoing Skills** - Encapsulating what they want to say, sentence by sentence.*

Use the present and past tense correctly.

Make simple corrections to my writing. (Spelling, punctuation marks and missing words / correct tense).

Use a wider range of time words at the start of my sentences.

Use a wider range of openers at the start of my sentences.

Use a wider range of question openers and use a question mark at the end of a question sentence.

Use a wider range of exciting openers and use an exclamation mark at the end of an exciting sentence.

Use an expanded noun phrase (noun phrase) using one or more adjectives.

Use the conjunction **because** in fiction writing.

Use an apostrophe to show contraction in my written work.

Use an imperative verb to write a command sentence and punctuate it with an exclamation mark or a full stop.

Use commas in a list.

Use the conjunction **because** in non-fiction writing.

Maths

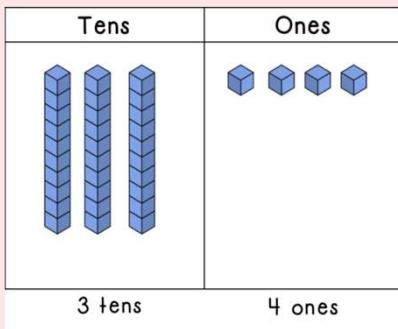
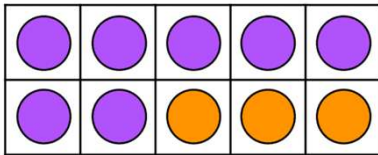
Year 2

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Half term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
		Place value				Addition and subtraction				Addition and subtraction			Shape			Consolidation
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Half term		Week 7	Week 8	Week 9	Week 10	Week 11			
	Statistics			Multiplication and division					Multiplication and division	Length and height		Position and direction				
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
	Fractions			Time			Mass		Mass, capacity and temperature		Money			Consolidation		

Maths

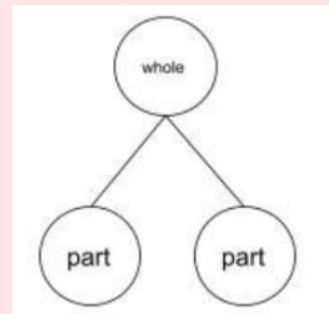
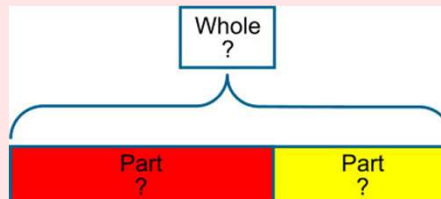
Concrete

Real objects or maths manipulatives



Pictorial

Diagrams based on the objects the children may have used.



Abstract

Maths sentences, written problems etc.

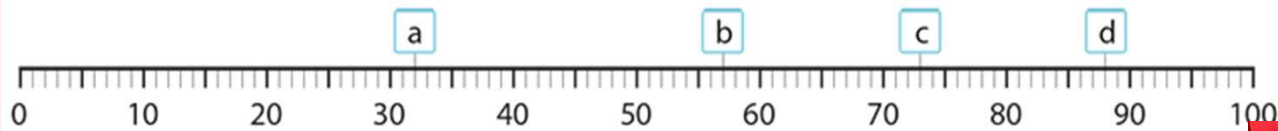
$$7+3=10$$

I have 2 apples and 6 pears.
How much fruit do I have in total?

Maths

Dòng nǎo jīn:

- 'Which of these numbers has a ones digit which is larger than the tens digit?'
- 'Which of these numbers has two digits that add up to ten?'



Class Dojo

- Weekly updates
 - Group conversation with both teachers
 - Pleas for any resources we would gratefully receive.
 - FIELD SHOES
- 
- A small, handmade wooden boat or canoe with a yellow interior, a wooden mast, and a blue sail, floating on a green surface.



Dates to Remember

- Friday 23rd October – Victorian Assembly
- Monday 26th – Friday 30th - Half Term
- Monday 16th and Wednesday 18th November – Parents' Evening
- Saturday 28th November – Christmas Fair

Thank you!